

Attendees: Ellen Crowell, Liz Burke, Laurie Russell, Marissa Cope, David Kaplan, Benton Brown, Dyan McGuire, Robert Cole, Joya Uraizee, Atria Larson, Paige Chant, Carolyn O’Laughlin, Natasha Case, Nathaniel Rivers, Bobby Wassel, Hamish Binns, Elena Bray Speth, Annie Smart, Heather Bednarek, Kathy Kienstra, Katie MacKinnon, Kathleen Armstrong, Mike May, Kyle Crews, Lauren Arnold, Genevieve Keyser, Sophia Lee, Nicole Mispagel, Anne Carpenter

1. Call to Order / Announcements

- The UCC and Core leadership will soon begin interviewing candidates for the open Associate Director positions.
- It was decided that the Ignite instructor qualifications policy will not be revised.
- The Core Office is once again partnering with the Office of Admission to offer demo Ignite Seminar experiences to prospective students. 57 demo Ignite sessions will run this Spring semester. Last year’s demo Ignites received positive feedback. The Core’s Director and Assistant Director will also share information directly with the parents of prospective students at OOA parent events.
- The Core Office is working on student workshops to run this Spring to get students talking about the Core. These workshops are modeled after the faculty reengagement workshop.
- The Assistant Director and the Associate Director of Collaborative Inquiry will be going to Madrid in March to lead professional development workshops and student engagement workshops.
- The Associate Director of Equity and Global Identities recently held an EGI workshop with Reinert CTTL for aligning prompts to SLO 6.
- The Director of University Assessment gave an HLC update. She explained that SLU wrote an assurance argument to the HLC with evidence to show that it addressed issues brought up by the HLC. The HLC said that SLU met all four criteria, including Core assessment expectations. The HLC had no further questions for Core assessment.

2. Approval of Minutes from 12.3.25

- First approver Bobby Wassel; second Elena Bray Speth; no opposition.
- Minutes approved.

3. Course approvals

Ignite Seminar

CORE 1000:

A Taste of Home: Food, Gender, & Community
O God of Players: Religion and Sports in America

Cura Personalis 1: Self in Community

SLHS 1500: Self and Community in Healthcare

Cura Personalis 2: Self in Contemplation

THEO 2721: Inventing Religion: Prophets, Holy Men, and their Movements
BocaTalk - Madrid (Co-curricular)

Reflection in Action

CHIN 2800: Exploring Taiwan: Language, Culture, and Society
BocaTalk - Madrid (Co-curricular)

Writing Intensive

HIST 3070: Catholicism to 1540
HIST 3080: Catholicism Since 1540

Oral & Visual Communication

FREN 2010: Intermediate French Language

Dignity, Ethics and a Just Society

NURS 3445: Public Health Nursing

Global Interdependence

HIST 3240: History of Africa since 1884
HIST 3740: The British Empire
NURS 3445: Public Health Nursing

Ways of Thinking: Aesthetics, History and Cultures

ENGL 3550: Native American Literature
HIST 3240: History of Africa since 1884
HIST 3740: The British Empire
THEO 2721: Inventing Religion: Prophets, Holy Men, and their Movements

Ways of Thinking: Natural and Applied Sciences

CSCI 1100: Understanding and Using Artificial Intelligence
EAS 1030: Water-Our Precious Resource

Collaborative Inquiry

THEO 3760: Faiths on the Move: Mapping Travel Accounts in the Early Middle Ages
THR 3800: Collaboration and Interdisciplinary Artistic Creation

(All courses approved)

4. Discussion on Core Credit Hour Requirements

- The Director of the Core explained that the Core framing document does not explicitly say that a course that counts for one credit-bearing component cannot count for another credit-bearing component. She recalled that the UUCC had consensus in the previous meeting that this restriction makes sense.
- A member asked about a course that had already been approved for both Ways of Thinking and CP3. The Director confirmed that while that approval should not have happened, the course will be grandfathered in since it was a mistake on the Core's part.
- The UUCC reviewed and discussed proposed language to be added to the Core framing document that would explicitly state the non-double-counting restriction.
- A member pointed out that it is not that a course cannot have two credit-bearing components, but rather that the course must be worth the sum of the credit hours of all credit-bearing components for which it counts added together. This language was added to statement for clarity.
- A motion was made for the UUCC to vote to approve the addition of this language to the Core framing document. The vote was unanimously in favor of approval.

5. Discussion of Upcoming Interviews for Open AD Positions

- Prior to discussion, all UUCC members who applied for open AD positions exited the meeting.
- The Director explained that there will be Zoom interviews held for all positions with the Associate Directors and UUCC members in attendance. Each candidate who interviews over Zoom will also take part in an in-person follow-up interview with the Director and Assistant Director.
- UUCC members confirmed which interviews they will attend.
- UUCC members reviewed the interview questions, tweaked some of the language, and re-ordered them.
- It was explained that at the next UUCC meeting, the Director and Assistant Director will share their feedback from the follow-up interviews, and that the UUCC will discuss and come to an agreement on a ranking of candidates for each position.

6. Adjourn