

**Attendees:** Ellen Crowell, Liz Burke, Natalie Floeh, Robert Cole, Ben Perlman, Joya Uraizee, Bobby Wassel, Lauren Arnold, Atria Larson, Nathaniel Rivers, Kathy Kienstra, Dyan McGuire, Annie Smart, Hamish Binns, Ryan Day, Genevieve Keyser, Heather Bednarek, Natasha Case, David Kaplan, Paige Chant, Gary Barker, Kathleen Armstrong, Anne Carpenter, Benton Brown, Elena Bray Speth, Katie MacKinnon

## 1. Call to Order / Announcements

- Welcome to Program Director of Reinert Center for Transformative Teaching and Learning (CTTL), who joins today's meeting to formalize the University Core's collaboration with CTTL. A representative from CTTL will join UCC meetings moving forward.
- Currently closing the assessment loops for SLOs 2 & 9.
- Ignite Instructor of the Year awards ceremony to take place on December 2, 2025. The Undergraduate Core Fellows will review student nominations and select the winners.
- Registration is underway. The Core Office is watching Collaborative Inquiry enrollments closely and is also tracking the requests for requirement waivers.

## 2. Approval of Minutes from 10.1.25

- Lauren Arnold first approver; Benton Brown second; no opposition.
- Minutes approved.

## 3. Course approvals

### **Cura Personalis 2: Self in Contemplation**

ART 3500: Computer Art II

THEO 2610: Struggle, Desire and the Search for God

Art and Meditation (Co-curricular)

### **Cura Personalis 3: Self in the World**

HMP 3000: Millionaire for Good - From Graduation to Generosity by 35

NURS 4485: Leadership and Synthesis in Professional Nursing Practice

PUBH 4960: Capstone in Public Health

### **Reflection in Action**

EDUC 4104: Student Teaching and Advanced ELA Methods

### **Eloquentia Perfecta: Creative Expression**

EDUC 2104: Instructional Design for Flourishing Learners

**Dignity, Ethics, and a Just Society**

ANTH 2350: Roots and Routes: Navigating Race and Ethnic Identity

HIST 3245: Epidemics and Society

**Identities in Context**

HIST 3245: Epidemics and Society

PHIL 4190: Gender and Science

**Collaborative Inquiry**

CCJ 3300: Corporate and White Collar Crime

HIST 3245: Epidemics and Society

**Ways of Thinking: Aesthetics, History and Cultures**

FREN 3030: 21st Century France

PHIL 3510: Philosophy in Film

PHIL 4400: History of Ancient Greek Philosophy

THEO 3850: Theology and the Visual Arts

**Ways of Thinking: Social and Behavioral Sciences**

ANTH 2350: Roots and Routes: Navigating Race and Ethnic Identity

**Ways of Thinking: Natural and Applied Sciences**

EAS 1800: Introduction to Earthquakes

**Ways of Thinking: Quantitative Reasoning**

CCJ 3750: Statistics in Criminology and Criminal Justice

(All courses approved)

**4. Discussion on the revised Core Curricular Oversight Structure and vote on Proposals 1 and 2**

- The UCC will vote today on the next Core oversight structure so that the Core Office can put out a call for the open Associate Director positions. There needs to be enough time for applicants to apply, interview, be selected, and then shadow current ADs during the Spring 2026 semester.
- Proposal 1 is the current oversight structure, with no changes.
- Proposal 2 is the revised oversight structure, discussed at the previous meeting. The Assistant Director walked UCC members through the new structure prior to committee discussion. Changes include: deadlines for course submission, combination of Ignite Seminar and Collaborative Inquiry Associate Director positions, combination of EP

WVC/WI and EP OVC/CE Associate Director positions, and ad hoc course review subcommittee for Ways of Thinking.

- Proposal 2 was opened for discussion by UUCC members
  - One member expressed pushback against combining Ignite Seminar and Collaborative Inquiry AD positions because she did not see them as connected areas, but she was willing to be overruled. The chair of the Equity and Global Identities subcommittee shared that her subcommittee also oversees multiple areas of the Core, but the unique areas do not get conflated during course review. Another member suggested that it may be too difficult to find one person who can do both (Ignite Seminar and Collaborative Inquiry).
  - A member from the School of Science and Engineering expressed concern for the reduction of non-CAS members from the subcommittees, based on the structure presented in Proposal 2. The Director responded that one goal is to reduce the UUCC footprint, and so the subcommittee will only be made of UUCC members.
  - A representative from the Department of Languages, Literatures and Cultures (LLC) asked if the LLC department should be added to the list of departments consulted for Eloquentia Perfecta instructor training. It was determined that the language in Proposal 2 that calls out departments for EP training was taken from previous documents, and LLC was not called out in those documents. Now that the UUCC has operational bylaws, it is better if those callouts are removed. Friendly amendment was made to remove “assessment/component modifications” paragraph from all AD position details.
  - It was confirmed that there is an open spirit for the AD positions, and Proposal 2 is not meant to limit applicants/appointees by their discipline.
  - A member asked if the CourseLeaf submission deadlines could be moved back to allow time for college approval, since the School of Social Work and College for Public Health and Social Justice do not submit courses to CourseLeaf until after college/school approval. It was decided to remove specific dates from Proposal 2 and to determine those at a later date.
  - It was decided that within the Ultimate Questions subcommittee structure, the title for each CAS representative should be “CAS UQ representative.” It was also decided to add into the proposal the language of “0-2 disciplinary experts as needed” for the Ultimate Questions and Eloquentia Perfecta subcommittees. If needed, these disciplinary experts would be elected by CAS, and there is no requirement of the department from which they should come.

- The UJCC felt that a subcommittee meeting once a semester would be fine because course review load has reduced.
- Vote on Proposals 1 and 2 for the next Core oversight structure
  - Proposal 1 received two votes.
  - Proposal 2 received eleven votes.
  - Proposal 2 passes with the following friendly amendments:
    - Removing course submission deadline dates.
    - Removing Assessment/component modifications from the component area details of each AD position.
    - Removing instructor qualifications from the component area details of each AD position.
    - Changing Ultimate Questions disciplinary experts' title to "CAS UQ representative."
    - Changing Eloquentia Perfecta disciplinary experts' title to "CAS EP representative."
    - Changing column titled "Ad Hoc reps" to instead say "Ad hoc disciplinary reps."
    - Adding in the 0-2 CAS disciplinary representative language from previous document.

### **5. Discussion and vote on the new Associate Director position descriptions**

- AD position descriptions were revised/newly made based on the changes to the Core oversight structure found in Proposal 2. The position descriptions for the Ultimate Questions and Equity and Global Identities ADs did not change besides updated dates and stipend amounts (qualifications did not change). Bigger changes are the combination of the Ignite Seminar and Collaborative Inquiry ADs into the Open Seminars AD position, as well as the recombination of the two Eloquentia Perfecta AD positions.
- The UJCC unanimously voted to approve the set of calls.
- Announcement of open positions will go out late November 2025. Applications will be due by Jan 19, 2026.

### **6. Discussion on Ignite Seminar instructor teaching qualifications**

- Changes were proposed to the qualifications for Ignite Seminar instructors. The changes include: opening up the language to be inclusive to staff as well as faculty, and allowing for employees who have “extensive education experience and expertise in a subject area” if they do not have a terminal degree.
- The proposed changes were opened for discussion by UUCC
  - It was suggested that holding at least a masters degree be an added qualification
  - It was explained that the qualifications of each Ignite instructor would be vetted by the Open Seminars Subcommittee and by the Office of Faculty Affairs. A member expressed confidence that the Open Seminars subcommittee would see the instructor’s expertise through the course they propose. Another member was not comfortable with qualifications being adjudicated within the subcommittee.
  - It was confirmed that full-time staff members who are seeking a terminal degree would not be ineligible for teaching Ignite.
  - It was suggested that the current wording seems to restrict the Ignite topics that can be taught by faculty with terminal degrees. The language seems to bound them to their disciplines.
  - Director and Assistant Director will revise the language in Ignite Seminar teaching qualifications policy and will bring revisions back to UUCC in December

### **7. Adjourn**