College of Arts and Sciences

Saint Louis University

ANNUAL REVIEW OF FACULTY

Annual Activity Report	
January 1,	to December 31,

A. General Information

- 1. Name
- 2. Rank and department

B. Summary of Past Annual Performance Goals (from previous calendar year)

- 1. Summary of performance goals in the areas of Teaching, Research/Creative Endeavor, and Service from the <u>previous</u> calendar year.
- 2. Reflection on previous year's performance in the areas of Teaching, Research/Creative Endeavor, and Service.

C. Teaching

- 1. Listing of courses taught (include course numbers, credit hours, contact hours, and enrollment for graduate and undergraduate courses)
- 2. Evidence of teaching effectiveness (e.g. peer classroom report(s), teaching portfolio, etc.)
- 3. "Blue" end-of-term course feedback surveys. Please make sure to attach your surveys at the end of your report.
- 4. Self-evaluation of teaching
- 5. Curriculum development
- 6. Pedagogical activities
- 7. Pedagogical software development
- 8. Chair of dissertation/thesis committee(s)
- 9. Advising/mentoring activities
- 10. Awards
- 11. Other

D. Research, Scholarship, and/or Creative Endeavor

Where appropriate, include accomplishments that are recognized within the Department over multiple years (for example, the publication of a book).

- 1. Publications (with appropriate bibliographic citations)
 - a. Monographs and books
 - b. Textbooks
 - c. Peer-reviewed articles and papers
 - d. Book chapters
 - e. Conference proceedings
 - f. Non-peer-reviewed articles and papers
 - g. Research abstracts
 - h. Edited publications
 - i. Reviews of books or scholarship
 - j. Publications in press
 - k. Publications under review
 - I. Other
- 2. Professional/Academic Performances, Productions, Publications, or Exhibitions
 - a. Music composition
 - b. Publication of creative works
 - c. Production, performance, or exhibition of creative works
 - d. Recordings, film, TV or stage performances, audio broadcasts
 - e. Other
- 3. Community Engaged Research

Community engaged research is artistic, scientific, and/or humanistic work that involves collaboration between Saint Louis University and the larger community (local, regional/state, national, global) in an effort to create new knowledge that benefits scholarship and communities alike.

Faculty may wish to consider whether their work contains at least one of these characteristics of community engaged research:

- Is the work directed towards persons, groups, or communities outside SLU?
- Does the work involve collaborative interactions that connect the university and the community through sharing knowledge?
- Does the work involve creative, pedagogical, or scholarly activities for the public good?
- Does the work involve the community as partners in knowledge production?
- 4. Grants and contracts (a) submitted and (b) funded (including amounts, starting and ending dates)
- 5. Presentations (e.g., invited lectures/speeches, conference papers/posters)
- 6. Awards
- 7. Work in progress (describe)
- 8. Other

E. Service

- 1. Professional
- 2. University
- 3. College
- 4. Department
- 5. Community
- 6. Awards
- 7. Other

F. Administration, if applicable

- 1. Administrative role
- 2. Summary of performance goals in the area of Administration from the <u>previous</u> calendar year.
- 3. Reflection on previous year's performance in the area of Administration.

G. Future Annual Performance Goals

Describe performance goals in the areas of Teaching, Research/Creative Endeavor, Service, and Administration (if applicable) for the <u>upcoming</u> calendar year.